

# Tara and the Taniwha

The chief Tara discovered three lakes in the Hawke's Bay district where water fowl, eels, trout, whitebait, and shellfish abounded.

The lakes were named Poukawa, Roto-a-Kiwa, a tiny lake on a hill top which became his bathing pool and Roto-o-Tara, which was named for him. All the food products of the lakes were made tapu by Tara, and no one dared to eat them, but brought them all to the chief.

At this time an enormous taniwha, Awarua-o-Porirua, lived in the Porirua Estuary near Wellington. It became restless, left its home, and travelled towards Hawkes Bay accompanied by a companion.

The Raemoiri or Upokoiri, the people with overhanging brows or suspended heads, who lived at Porangahau, resisted the invasion of the monsters. Many of the defenders were killed and eaten, but eventually one of the taniwha was slain. Awarua-o-Porirua escaped. Presently he came to Roto-o-Tara and made this his home, digging himself into the bed of the lake.

Before long Tara realised that his food supplies were dwindling rapidly. When he discovered that the predator was a taniwha, he attacked it fiercely. It was a notable battle, for Tara was a warrior of renown, while Awarua was numbered among the most powerful taniwha that Aotearoa has known.

The waters of the lake were lashed to fur, like the waves of the sea in a storm. Awarua was defeated, and retreated to Porirua, but in its struggles its tail stirred up the bed of the lake and formed an island which was afterwards known as Awarua-o-Porirua.

# TARAAND THE TANIWHA

#### **KEY WORDS**

#### NGA KUPU

.Tara

.chief

.lake

.Poukawa

.eels

.water fowl

.trout

.estuary

### LANGUAGE

#### TE REO

- Read legend.
- Discuss the characters and name them
- Recall sequence of events using charts or concertina / grid.

- Make a short poem

using words from legend.

#### VISUAL ARTS

HEALTH &

PHYSICAL EDUCATION

HAU ORA & TINANA KORI

peke.....jump

ngoki.....crawl

omaoma...run

hikoi.....walk

FOOD - KAI Preservation / cooking eels..tuna...shellfish..kaimoana

whitebait - ingana

## **NGA MAHI TOI**

MUSIC - Taniwha song

trout - taraute

DRAMA - Mime out the legend

DANCE - Rhythm

Collecting environmental material for sound effects, shells threaded together, sticks, stones etc.

"The Taniwha Dance"

ART - Draw or make a Taniwha using paints, glitter, silver paper, etc.

## SOCIAL STUDIES

# TIKANGA-A-IWI

Respect / caring of our local lakes maybe Visit Lake Tutira, Lake Poukawa



Kei raro i te moana Ko taniwha ahau Kei te matekai Kei te matekai a taniwha a taniwha Kaua e mataku Kaua e ohorere Ko taniwha ahau no raro i te moana Taniwha, taniwha taniwha, taniwha Ko taniwha ahau no raro i te moana

# TARA AND THE TANIWHA

## CLOZE

The chief T\_\_\_\_\_\_1 discovered three l\_\_\_\_\_\_2 in the Hawke's Bay district where water f\_\_\_\_\_\_3; e\_\_\_\_\_\_4, trout, whiteb\_\_\_\_\_\_\_5 and shellfish abounded. The l\_\_\_\_\_\_6 were named Poukawa, \_\_\_\_\_\_7, a Tara, which was named after him. All the products of the least were made 12, by Tara, and 13 dared to eat him, but brought them all to the 15. but brought them all to the

# **CLOZE READING** QUESTIONS

- 1. What is the difference between a lake and an estuary?
- 2. Where did Awarua-o-Porirua the taniwha come from?
- 3. Name the lake that he dug himself in.
- 4. Who won the battle between Tara and the Taniwha?
- 5. What did Awarua-o-Porirua leave behind?

formed? Compare these with La. Taupo. Write a summary on your

How many two letter words

can you make from "TANIWHA" in 1 minute

SEQUENCE in the Order in which they occurred in the

- Chief Tara discovered one lake. He found kina, paua and snapper T/F in the lake.
  - T/F The lake was called Moukawa.
  - All the food products were T/F made tapu by Tara.
  - Awarua-o-Porirua, the seal lived in the estuary, Wellington.

# ART IDEAS

- 1. Make a taniwha.
- use \*cardboard
  - \*paints
  - \*special effectstoothpick silver paper, etc
- 2. Make a lake and all the living things you find in it.
- use \*cellophane paper \*brown paper \*paint, etc