



Te Huki

Paora of
Mohaka

Te Huki

"Te Huki was an outstanding ancestor of Te Wai-roa district, second only to Tapuwae in rank and activity".

Kahukuranui, the eldest son of Kahungunu and Rongomai-wahine, had two children by his wife Tu Teihonga, Hine-manuhiri and Rakaipaka. Tapuwae descended from Hine-manuhiri and Te Huki descended from Rakaipaka. (See Whakapapa)

Te Huki was a peace loving man and he brought peace to a large area of the country, by his own marriages and by marrying his sons and daughters to important people. This has become known as "Te Tukunga o te Kupenga a Te Huki" "the setting of the net of Te Huki".

(The following extract is quoted from J. H. Mitchell's book, "Takitimu, a History of the Ngati Kahungunu People".)

"He (Te Huki) first set out to plant unity amongst the people by marrying the daughters of influential chiefs. He married his first wife named Te Rangi-tohumare, who was the granddaughter of Te Whati-apiti, the eponymous (name-giving) ancestor of the tribal name Ngai-Te Whati-apiti of Heretaunga. He again married Te Ropuhina, a chieftainess of Nuhaka, and finally married Rewanga, the daughter of Te Aringa-i-waho, the chief of the Titi-rangi pa on a high hill above the Gisborne Harbour.

In order to maintain his popularity with the people, Te Huki did not remove his wives from their respective homes and people. Nor did he build for himself a special home and territory, but attended his wives by periodical visits throughout the vast country between Heretaunga and Poverty Bay. By such behaviour, not only was he highly respected by the people of his wives, but he kept intact the love of the people towards his wives and children.

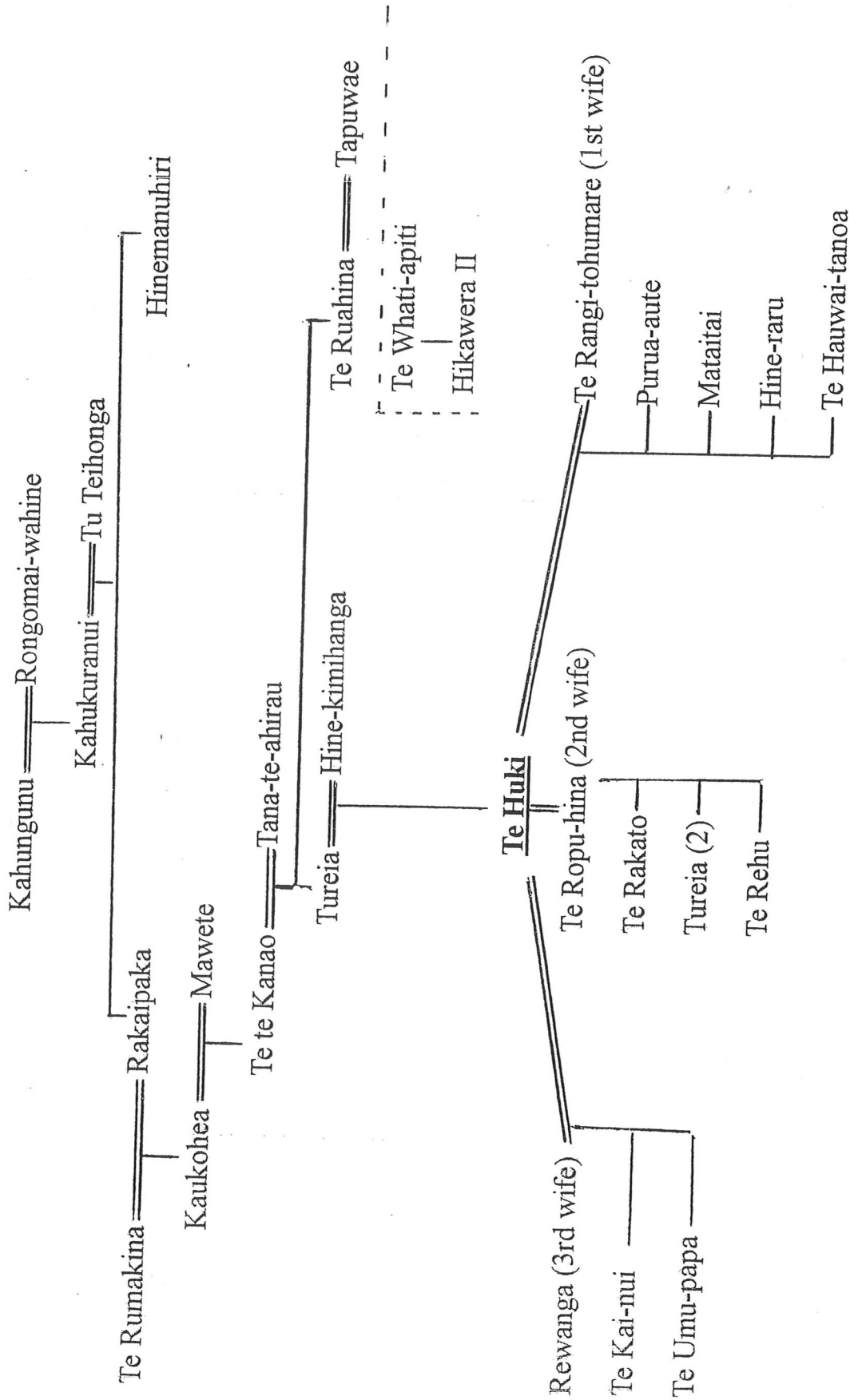
By his first (Te Rangi-tohumare) he settled his first son, Purua-aute, in the Wairoa district. Subsequently he married Tapuwae's queen daughter Te Mata-kainga-ite-tihi. The second son was Mataitai (1), who was placed at Mahia, from whom sprung the chief Ihaka Whanga, and others. The next was Hine-raru (female), who was personally taken by him (te Huki) and established by marrying to Hopara (a prominent young chief of Porangahau), who begot Ngarangi-Whakaupoko (the southern post of Te Huki's net).

By his Nuhaka wife (Te Ropuhina) he had three sons: Te Ra-ka-to, who settled at Mahia, to become the eponymous ancestor of the sub-tribe Ngai Te Ra-ka-to; Tureia (2) was settled at Nuhaka, while Te Rehu (younger) was also settled at Nuhaka, to become the prominent ancestor of that place and origin of the sub-tribe Ngai Te Rehu.

By his Poverty Bay wife (Rewanga) he had a daughter named Te Umu-papa, who married Marukawiti, the celebrated son of Kanohi (the most powerful ancestor of Uawa and the origin of the sub-tribe Ngati-Konohi). From this union sprung Ngawhaka-tatare (the eastern post of the net).

These marriages and unities may not be of any interest to our pakeha readers, but are extremely important to the Maori people of the East Coast, from Wairarapa to Uawa, for it was through these diplomatic marriages and activities that the people became united....

WĒAKAKAPAPA



TE HUKI

YO-Y3

LANGUAGE TE REO

Read story - Retell - Recall

CLOZE READING QUESTIONS

1. Who was Te Huki?
2. Was he a peace-loving man?
Yes / No
3. Where did he live?

CLOZE

Te Huki w_____ an outstanding
w_____r in the Te W_____a
district. Te Huki d_____d from
R_____a. Te Huki was a
p_____e, lo_____g man.
*was, warrior, Te Wairoa, peace
descended, Rakaipaka, loving*

PHYS. ED / HEALTH TINANA KORI - HAU ORA

Warming up activities

hikoi - walk

Create a variety of actions

High Intensity Act

Ki waenganui - in the middle

Ki te taha - to the side

Ki te taha matau - to the right

Ki te taha mauī - to the left

Ki runga - up

Ki raro - down

Ki mua - in front

Ki muri - at the back

Ki roto - in

KEY WORDS NGA KUPU

Te Huki
wives
eldest
peace
loving
man

SOCIAL STUDIES TIKANGA-A-IWI

- * Learn about respecting the marae and all it's tikanga.
- * Invite a Kaumatua to your school to talk about local traditions in the area.

VISUAL ARTS NGA MAHI TOI

MUSIC~ Jumble Waiata

Waiata - (tune to skip to my Lou)

Hitoki, omaoma, pakipaki e,

peke, runga, raro e,

hikoi, mua, muri, roto

ka pai, pakipaki e.

Write the words of the waiata on cards, one word per card. The children can have competitions to see who is the quickest at unscrambling the words. Give children the jumbled words of the verse, one per child. Have them hold their cards in front of them and then position themselves so that the words are in order. The rest of the class can tell them if they are in order.

CLAPPING RHYTHMS - MATERIALS - 11 CARDS

Write the title of each waiata on card. WHAT TO DO ~ 1. Scatter cards face down on floor. 2. Divide children into two teams. 3. One player draws a card, reads it (with help) then says "He aha tenei waiata?" Player then claps the rhythm of title to its team. 4. Only one answer allowed. If correct 1 point, if incorrect, other team has chance to answer. 5. They alternate until correct answer is given.



TE HUKI

LANGUAGE TE REO

CLOSE READING QUESTIONS

1. Who was Te Huki?
2. Where did he come from?
3. What was he most noted for?
4. How many wives did he have?

SOCIAL STUDIES TIKANGA-A-IWI

- ~ Respecting marae and all its protocol.
- ~ Inviting a Kaumatua in class to talk about local traditions in the area.

TECHNOLOGY

Experiment with making a fishing net, using flax, string and wood, then rate each one for its strength and performance.
List the advantages and disadvantages of each type of material.

VISUAL ARTS

ART~ Draw the
"Tukunga o te Kupenga a Te Huki"
(The setting of the net of Te Huki)
remembering he brought peace to a large area of the country, by his marriages and the marriages of his sons and daughters.
MATERIALS ~ Old fishing net, labelling and naming the areas that this huge human net covered.
MUSIC ~ Sing some Kahungunu songs.

MATHS PANGARAU

How many fishing devices can you name? Draw one.

SCIENCE

- (1) Visit the Te Huki Marae, Raupunga.
- (2) Invite local Kaumatua to talk about the history of the beautiful artwork in the whare.

WORD PUZZLE

See how many words you can make from the word - influential